

QUESTIONNAIRE

SELF RATING QUESTIONNAIRE

...YOUR READINESS TO PROVIDE A STUDENT CLINICAL PLACEMENT

Take some time to consider the following statements in order to determine how ready you are right now to start setting up a student placement. Place a tick in the box next to the statement that is most representative of your present situation:

Motivational Level:

- ☐ I feel very motivated to create a student learning opportunity in my workplace, and would like to access support available to get started as soon as possible.

Score: 3

- ☐ I feel quite motivated, but need additional time, support and resources in order to get started

Score: 2

- ☐ I feel I should provide a student learning opportunity, but need to give further thought and consideration to it before I get started

Score: 1

Confidence Level:

- ☐ I feel confident of my present ability to set up and provide clinical education and supervision to a student on placement at my workplace

Score: 3

- ☐ I feel confident that I could set up an effective placement with further training and support.

Score: 2

- ☐ I feel unsure of my skills in clinical education and would like to access available training and guidance before I make a commitment to providing a student fieldwork placement.

Score: 1

Learning Environment:

- ☐ My workplace is able to provide an optimal student learning environment of collaboration, mutual respect, openness, trust, flexibility and support

Score: 3

- ☐ My workplace has potential to provide an optimal student learning environment if I invest time, thought and energy into setting things up.

Score: 2

- ☐ My workplace would currently be an unsuitable learning environment for a student, and further time, thought, collaboration and resources are needed in order to create an optimal learning environment.

Score: 1

GETTING READY FOR A STUDENT PLACEMENT

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Count up the numbers that you scored at each section on the previous page and use the rating guide below to consider how ready you are to provide a student clinical placement.

Rating Guide:

7-9 *Yes, I am motivated and willing to take on a student as soon as possible how do I get started?*

You are ready to move on to **Part Two: Setting up and sustaining a positive student clinical placement**.

4-6 *Yes, I feel motivated and positive that I will take on a student in the near future, however would like more time to access education and develop a positive learning environment at my work place.*

You will benefit from accessing the clinical education training and support available to you through the Universities. Please the clinical education liaison staff at either UQ or JCU to discuss your individual support or training needs.

You now may also like to access **Part Two: Setting up and sustaining a positive student clinical placement** to gain a greater sense of readiness.

1-3 *Yes, I would like to offer a student placement in the future, however more time, consideration, collaboration and resources are needed to develop a positive learning environment at my workplace. Please keep me informed of fieldwork activities and training opportunities.*

Perhaps provision of clinical education at your workplace is not suitable for the time-being. However, keep in touch with fieldwork news and education by asking to be placed on the fieldwork newsletter mailing list or by contacting the clinical education liaison staff at either JCU or UQ to discuss your individual support and training needs.

How did you rate? Do you now have a better idea of how ready you and your workplace are in terms of taking the next steps?

If you feel positive you could offer a student placement now or in the near future (ie you rated 4-9 on the questionnaire) please refer to:

Worksheet 1.4: Being Prepared and Getting Started

This will help you to identify what tools, resources and further considerations you could already attend to, prior to accessing **Part Two: Setting up and sustaining a positive student clinical placement**.

If you think you would like to offer a student placement in the future, but more time is needed, consider:

Worksheet 1.5: 12 month Action Plan for Setting up a Student Clinical Placement

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Your feedback is valuable to us!!

If after this process you feel you could not offer a student placement now or in the future, please provide some feedback as to what are the perceived barriers or constraints?

Please return your feedback via email to: otpecq@gmail.com

For more information about placement planning, in addition to a wide range of OT practice education resources, visit our website at:

otpecq.group.uq.edu.au