

TEMPLATE

ORIENTATION FOLDER CHECKLIST

| General introduction to the service/facility/organisation : mission statement, philosophy |
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| services offered, inter-disciplinary departments, standards of practice, lines or |
| communication/reporting, funding source, hours of practice, costs to client etc |
| Uniform standards |
| Map of the centre |
| Facilities : canteens, food outlets, banks, post office, public phones, amenities etc |
| Map of the township if student is not local or locality is rural or remote. |
| Public Transport depots/timetables |
| Staff lists with role/discipline: can include a checklist of staff that you would like to schedule time for the student meet with. |
| Meal times/breaks : typical staff meal times/socialisation opportunities, any cultural norms eg. bring a cake on your birthday |
| Information on routine procedures : booking cars, in/out communication board, phone messages, use of email/internet/computers etc |
| Emergency procedures |
| Job descriptions, particularly that of the OT at the centre |
| Assessment and treatment procedures used at your centre |
| Reference to Policy and Procedures Manual |
| Report writing protocols and standards. |
| Confidentiality policies and other ethical issues |
| Guidelines for recording statistics |
| Relevant Acts e.g. Mental Health Act |



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| П | communication and care for specific client groups |
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| | Expectations of professional behaviour |
| | Timetable of regular departmental meetings and in-services |
| | Caseload specific information |
| | List of tutorial topics |
| | List of visits or orientation tasks that the student could arrange to other relevant departments or facilities. |
| | Any pre-reading materials that may reinforce their theoretical knowledge relevant to the work |
| | Special requirements eg. Travel requirements, accommodation etc |

Reference:

Clinical Placement Advisory Committee [CPAC] (1997) *Clinical supervisor's survival kit. A resource handbook for Occupational Therapists supervising students on placement.* University of Queensland, Division of Occupational Therapy. Australia

For more information about student orientation, in addition to a wide range of OT practice education resources, visit our website at:

otpecq.group.uq.edu.au

