

FACT SHEET – Benefits of Multiple Mentoring Placements

Clinical Educator Benefits

- Keeps up the quality of your clinical reasoning
- It requires you to be sharing with co-clinical educators and colleagues your clinical practice, therefore it promotes transparency.
- It is important to feel safe and comfortable working with other therapists in this way in order to effectively implement this model
- Therapists new to clinical education gain exposure to clinical education practices of more experienced clinical educators.

Student Benefits

- Provides opportunity to draw on a range of expertise from different therapists
- Allows student identification with a particular therapeutic and professional style of a supervisor whose approach they may relate to more. This lends itself to the student's development and expression of the professional self.
- Students have a very steep learning curve with input from multiple sources including peers.
- Students quickly learn clinical reasoning as they are constantly challenged to be explicit about this process for all treatment plans and clinical decisions prior to implementation.
- Students have one another for knowledge and support.

Client Benefits

- Students can increase the level of service provision for instance extended length of consultation time, extensive detail of documentation and reports, and more opportunity for follow-up.

(J. Copley, OT clinical educator, multiple-mentoring placement model, personal communication, May 24, 2007)

For more information about multiple mentoring placements, in addition to a wide range of OT practice education resources, visit our website at:

otpecq.group.uq.edu.au